Meetings

Show the ‘happyometer’ to the class. Get them to ask you “Fatla genes?” (How are you?)

Move your finger back and forth across the happyometer changing your face from sad through to happy and back again as you do so.

Point to your chosen response and reply with appropriate emotion, for example, beam wildly and say “Bryntin, meur ras!” (Brilliant, thank you!).

Demonstrate again by, for example, looking desperately sad and saying “Drog, meur ras!” (Bad, thank you!)

Get the whole class to join in making the appropriate faces (and actions) and calling out the words as you work your way through the happyometer.

From this, create a chant that builds in volume and manic smilieness that goes “Drog! Da lowr! Yn point da! Pur dha! Splann! BRYNTIN!”

Ask a volunteer to come out and help you demonstrate the formula for a very simple conversation in Cornish;

A: choose a Greeting
B: choose a Greeting
A: ask “Fatla genes?”
B: choose a response from the happyometer
B: ask “Fatla genes?”
A: choose a response from the happyometer
B: choose a Goodbye
A: choose a Goodbye

When you have demonstrated this formula a few times and the class seem secure, allow everyone to wander off, meet and greet and have their first very simple conversations in Cornish.