What’s in the box?

Lay out an array of familiar objects (or pictures) on a table. (It’s probably best to start with just a few and build up the numbers gradually, you can, of course, label them if you wish)

Allow the class to look at the objects. Check that they remember the necessary vocabulary using “Pyth yw hemma?”

Pick up an object (say, a pen) and announce “Yma genev vy (pluven), I have got a pen, Yma genev vy (pluven)”.

Encourage the class to join in with you repeating the phrase.

Ask the whole class to close their eyes (if you can’t trust them you may have to use a small screen!). Remove one object (say, the pen) and place it inside a cardboard box/cloth bag.

Tell everyone to open their eyes. Give the box/bag to a pupil and ask “Pyth eus genes? What have you got? Pyth eus genes?”

Encourage the whole class to join in asking this question.

The challenge is for the pupil to work out which object is missing from the table and reply “Yma genev vy (pluven)”.

If they get it right, their reward is to be allowed to secretly choose the next object from the table and hand the box/bag to another pupil of their choice and ask....