

## Resources

Video: *Kows ha Flows 2. "Mizzlin ur no?"*

2.2 Place names

2.3 Weather icons

2.4 Weather forecast

2.5 "Mizzlin ur no?" script

Large map of Cornwall

**Video:** play the video [*Kows ha Flows 2. "Mizzlin ur no?"*] which will introduce the general vocabulary used in the session.

**Starter:** ask learners if they have found out the names of their street or hometown in Cornish. You could discuss the fact that the majority of the names of Cornish towns come from the Cornish language.

**Activity 1: 'Place Names'**. Distribute the Cornish place name cards [2.2 Place names] between the group. Challenge learners to identify which town they have the name for. Now distribute the English language versions and try and get them all matched up in pairs. Even better; lay out a large map on the floor and match each place name to its geographical location.

**Activity 2: 'Weather'** Give out the weather icons and vocabulary [2.3 Weather icons] and play a similar matching-up exercise. NB for simplicity, each item of weather vocabulary is expressed as an adjective ie 'snowy' not 'snow', 'wet' not 'raining' etc.

**Activity 3: 'Forecast'**. Create two piles or 'hats' of cards one of weather icons, one of place names. Demonstrate how to be a TV weather forecaster; draw a weather icon and place name at random from the 'hats', then present the forecast for that place using the vocabulary template e.g "Howlyek yw hi hedhyw yn Truru" [2.4 Weather forecast]. Students can then take in turns being the TV weather forecaster. On their turn, learners pin or tack the icon to the map in the appropriate place.

**Activity 4: 'Where do you live?'** Once the weather map is complete, you can take it in turns asking questions such as "Ple'th os ta trigys?", "My a drig yn...", "Fatel yw an gewer yn...?" Ask learners to move around the room and find out where three others live and ask about the weather.

**Plenary:** give out copies of 2.5 "Mizzlin ur no?" script, watch the video again, pausing and discussing any points raised.

**Homework:** ask learners to visit <https://www.cornishdictionary.org.uk/> and find out the name of their favourite food in Cornish.