

Resources

Video: *Kows ha Flows 3. "Woss fer tay?"*

3.2 Food match

3.3 Likes and Dislikes Vocabulary

3.4 "Woss fer tay?" script

Video: play the video [*Kows ha Flows 3. "Woss fer tay?"*] which will introduce the general vocabulary used in the session.

Starter: ask learners if they have found out the names of their favourite food in Cornish

Activity 1: 'Food Match' Sort learners into pairs and give each pairs a set of the cards [3.2 Food match]. Challenge them to match the images of food to the Cornish language label. There will be some guess work involved but the learners may be able to deduce many of the answers. Once the learners have finished matching the cards, go through the correct pairings with the group.

Activity 2: 'Do You Like ...?' Teach the simple question and answer; "Yw da genes...?", "Da yw genev vy..." [3.3 Likes and Dislikes Vocabulary] Ask pairs to muddle up the cards face down and organize them into a grid. Learners take turns revealing two cards in an attempt to find a match, if they find a successful match, they can claim the pair. Whenever claiming a pair of cards the learners must ask their partners if they like that food "Yw da genes..." "Da yw genev vy..." or "Nyns yw da genev vy...". The partner with the most matched pairs wins the game.

Activity 3: 'Favourites' Challenge the group to mingle and find out each other's favourite foods. Use "Py boos yw gwella genes?" and "Gwella yw genev vy..." How many people's favourites can they remember. They can give their answers using "Gwella yw gans [name]..."

Plenary: give out copies of 3.4 "Woss fer tay?" script, watch the video again, pausing and discussing any points raised.

Homework: learn the numbers one to ten in Cornish