

### Resources

*Kows ha Flows 5. "Wosson?"*

5.2 Verbs

5.3 Personal Pronouns

5.4 What did you do, what will you do?

5.5 "Wosson?" script

**Video:** play the video [*Kows ha Flows 5. "Wosson?"*] which will introduce the general vocabulary used in the session.

**Starter:** ask learners if they have found out the name of their hobby/pastime in Cornish.

**Activity 1: 'Give us a Clue'**. Display 5.2 Verbs as flashcards or as a table. Learners take in turns drawing one verb card from a pile. They must come up with a mime for the verb on the card – everyone else verb has to guess and shout out the correct verb in Cornish. The first person to get it right will go next, however before they do, they entire group must first join in the mime of the previous verb and repeat the target word over and over again until the new person says they can stop! Run through all the verbs a couple of times to get the group used to saying them.

**Activity 2: 'Simple Past'**. Teach the group how build a past tense by simply prefixing the verb with the phrase "My a wrug...", literally "I did...". Pull a random verb card from the pile, get everyone to do the mime, then stop. Ask an individual "Pandr'a wruss'ta gul?" (What did you do?) encourage the reply "My a wrug..." (I did...). Having done this a few times, display 5.3 Personal Pronouns, change the question to "Pandr'a wrug hi/ev gul?" encourage the reply "Hi/Ev a wrug...". Then use "Pandr'a wrussowgh hwi gul?" encourage the ensemble reply "Ni a wrug ...".

**Activity 2: 'Simple Future'**. Teach the group how build a future tense by simply prefixing the verb with the phrase "My a wra...", literally "I do..." (this is used like "I will..." or "I am going to..." to create a sense of the future tense). This time ask an individual "Pandr'a wre'ta gul?" (What will you do?) encourage the reply "My a wra..." (I will...); then get them to act it out!

**Activity 3: Something for the Weekend?** Encourage the group to mingle and ask each other i) what they did last weekend and ii) what they are going to do next weekend. [5.4 What did you do, what will you do]

**Plenary:** give out copies of 5.5 "Wosson?" script, watch the video again, pausing and discussing any points raised.

**Homework:** challenge learners to think an item they would like to buy in a shop and to find out the name of it in Cornish.